2018 NATIONAL CONFERENCE

SOAR TO NEW HEIGHTS – ADVANCING A CULTURE OF WORKER HEALTH

APRIL 16-18, 2018 | RENO, NEVADA
PEPPERMILL RESORT

REGISTER NOW
MESSAGE FROM THE AAOHN PRESIDENT

Dear AAOHN Members,

I would like to personally invite you to attend our 2018 National Conference in beautiful Reno, Nevada from April 16-18, 2018 at the Peppermill Resort to “Soar to New Heights – Advancing a Culture of Worker Health.” AAOHN’s National Conference is an opportunity unlike any other to network with your colleagues and receive valuable education most relevant to our profession. This year, we are thrilled to bring the 2018 conference to Reno, a vibrant city with award-winning restaurants, stunning natural views, and plenty to explore for city lovers and outdoorsy folks alike.

What can you expect from the 2018 National Conference? There are plenty of ways to obtain continuing nursing education (CNE) and create lasting connections with fellow OHNs along the way. With pre-conference professional development workshops, a COHN/COHN-S Review Course, and interactive education sessions, you’ll leave Reno with newfound best practices and enhanced knowledge. Here is a snapshot of the keynote speakers who will be a part of this amazing gathering:

- **Opening Keynote:** Dr. John Howard, Director of NIOSH
- **General Session:** *The Opioid Crisis in America*, Christopher James, PharmD, MPH
- **Catherine Dempsey Lecture:** *Total Worker Health*, Dr. Bonnie Rogers, Director NC OSHERC & OHN Program
- **Closing Session:** *Fire Up Your Life!*, Donna Hartley

In Reno, the opportunities to network with your colleagues are endless. Attend Practice Exchanges to share best practices and challenges among your peers. Take time to view the latest services and solutions from exhibitors in the Exhibit Hall. You will have the chance to attend two receptions, where you can connect with friends old and new. Also, you can participate in the popular AAOHN Foundation-sponsored Wellness Event.

Come learn, network, and have lots of fun with AAOHN and your fellow OHNs in the “Biggest Little City in the World” at the AAA Four Diamond rated Peppermill Resort. The AAOHN Board of Directors, the 2018 Conference Planning Committee, and I look forward to “SOARing” with you at another fabulous National Conference in Reno as we learn to “Advance a Culture of Worker Health”! We will all “SOAR” together! See you there!

Warmest Regards,

Mary Gene Ryan, MPH, RN, COHN-S/SM, CSP, FAAOHN
AAOHN President

REGISTER NOW
GET CONTINUING EDUCATION WITH AAOHN

An individual learner choosing to attend the COHN/COHN-S Review Course, all preconference, general, and concurrent sessions can earn up to 41.5 hours of continuing nursing education (CNE). CNE is awarded for professional development sessions, research collaborative, practice exchanges, poster reviews, wellness event, and concurrent and general sessions. Conference attendees who do NOT attend preconference sessions or the review course can earn up to 21 CNEs. To receive CNE, you must register for and attend the entire activity and complete the course evaluations online. CNE are automatically calculated and certificates are generated for print once all online evaluations have been completed by the participant.

The Conference Planning Team and program speakers have declared no conflicts of interest.

Provision of this continuing education activity does not imply endorsement by the provider or ANCC of any commercial products displayed in conjunction with this program. If pharmaceuticals are discussed, any off-label uses will be disclosed, as defined by the FDA.

• This continuing nursing education (CNE) conference is provided by the American Association of Occupational Health Nurses (AAOHN).
• AAOHN is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission of Accreditation (ANCC).
• The American Association of Occupational Health Nurses, Inc. is additionally approved as a CNE provider by the California Board of Registered Nursing (#CEP9283).

REGISTRATION

Two ways to register:

1. Register online at www.aaohn.org/registration
2. Mail your registration form with a check to: AAOHN Registration, 330 N. Wabash Ave. Suite 2000, Chicago, IL, 60611 (see page 21 for registration form to include with payment).
# PROGRAM OVERVIEW

## SATURDAY, APRIL 14

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Key</th>
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</thead>
<tbody>
<tr>
<td>8:00 am - 5:45 pm</td>
<td>COHN/COHN-S Review Course</td>
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<tr>
<td>12:00 pm - 1:30 pm</td>
<td>Lunch On Own</td>
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<td>1:30 pm - 5:00 pm</td>
<td><strong>Professional Development Workshops</strong></td>
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<td>101: Change the Aging Mindset: Creative Strategies for an Aging Workforce</td>
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<td>102: Does Your Hearing Program Need a Face Lift? Updates in Science and Technology</td>
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<td>103: Project Management for OHNs</td>
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<td>104: The Role of the Occupational Health Nurse in Evidence-based Practice (EBP) and Research</td>
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## SUNDAY, APRIL 15

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<tr>
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<tr>
<td>8:00 am - 5:45 pm</td>
<td>COHN/COHN-S Review Course</td>
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<tr>
<td>8:00 am - 4:00 pm</td>
<td>A Practical Approach to the Neuro-Musculoskeletal Assessment (Neck, Back, Hand, Shoulder, Knee and Feet)</td>
<td>201</td>
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<tr>
<td>8:00 am - 5:00 pm</td>
<td>Occupational Health Nurse Practitioner Boot Camp</td>
<td>202</td>
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<td>CAOHC Recertification Course</td>
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<tr>
<td>8:30 am - 12:00 pm</td>
<td><strong>Professional Development Workshops</strong></td>
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<td>204: Compassion Fatigue — What Is This?</td>
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<td>205: Safety Tour</td>
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<td>206: I’m An OHN Now. So What Do I Do???</td>
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<tr>
<td>12:00 pm - 1:30 pm</td>
<td>Lunch On Own</td>
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<tr>
<td>1:30 pm - 5:00 pm</td>
<td><strong>Professional Development Workshops</strong></td>
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<tr>
<td>3:00 pm - 5:00 pm</td>
<td>Infection Prevention &amp; Control for the Occupational Health Nurse — Bloodborne Pathogens (Free to all attendees)</td>
<td>209</td>
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<tr>
<td>5:30 pm - 6:30 pm</td>
<td>Fellows Reception (Invitation Only)</td>
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### MONDAY, APRIL 16

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<th>Time</th>
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<tr>
<td>8:00 am - 12:00 pm</td>
<td><strong>Cohn/Cohn-S Review Course</strong></td>
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<tr>
<td>9:00 am - 10:00 am</td>
<td><strong>Research Collaborative</strong></td>
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<td><strong>New Member and First Time Attendee Orientation</strong></td>
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<tr>
<td>10:15 am - 12:00 pm</td>
<td><strong>Practice Exchanges</strong></td>
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<td><strong>Case Management</strong></td>
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<td><strong>Consulting</strong></td>
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<td><strong>Government &amp; Military</strong></td>
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<td><strong>Health Promotion/Well-being</strong></td>
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<td><strong>Healthcare/Hospital</strong></td>
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<td><strong>Nurse Practitioner/Clinical</strong></td>
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<td><strong>Safety &amp; Environmental</strong></td>
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<td><strong>LPN/LVN</strong></td>
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<tr>
<td>12:00 pm - 1:00 pm</td>
<td><strong>Lunch On Own</strong></td>
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<td>1:00 pm - 1:15 pm</td>
<td><strong>President’s Welcome</strong></td>
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<tr>
<td>1:15 pm - 2:00 pm</td>
<td><strong>Opening Keynote</strong></td>
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<tr>
<td>2:00 pm - 2:45 pm</td>
<td><strong>General Session: The Opioid Crisis in America</strong></td>
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<tr>
<td>3:00 pm - 4:00 pm</td>
<td><strong>Annual Business Meeting (Members Only)</strong></td>
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<td><strong>Concurrent Sessions</strong></td>
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<td>4:15 pm - 5:15 pm</td>
<td><strong>Occupational Health: Fact or Fiction?</strong></td>
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<td><strong>Reduce Cost of Mandatory Flu Program &amp; Streamline Your OMS Clinic Site Through iPad Technology</strong></td>
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<td><strong>Hepatitis C: Highlights and Clinical Case Study Discussion</strong></td>
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<td><strong>Invigorating Your Sluggish Chapter</strong></td>
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<td><strong>Clinical Application of Spirometry Longitudinal Data Analysis (SPIROLA) Software in an Occupational Health Clinic and Office Setting</strong></td>
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<tr>
<td>5:15 pm - 6:15 pm</td>
<td><strong>Welcome Reception</strong></td>
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<tr>
<td>6:30 pm - 9:00 pm</td>
<td><strong>AAOHN Foundation Event</strong></td>
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## PROGRAM OVERVIEW

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Category</th>
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<tbody>
<tr>
<td><strong>TUESDAY, APRIL 17</strong></td>
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<tr>
<td>7:30 am - 9:00 am</td>
<td><strong>Chapter Leaders’ Breakfast (Invitation Only)</strong></td>
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<td><strong>Concurrent Sessions</strong></td>
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<tr>
<td>7:30 am - 9:00 am</td>
<td>401 Misbehavior, Saving Face, and Bullying: How to Successfully Navigate Micro-aggression in the Workplace</td>
<td>Health Promotion/Well-being</td>
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<td>402 Navigating Psychological Health at Work: An Occupational Health Psychology Perspective</td>
<td>Clinical &amp; Advanced Practice</td>
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<td>403 Integrating Herbs, Vitamins and Supplements into Your Occupational Healthcare Practice</td>
<td>Safety/Environmental &amp; Regulation</td>
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<td>404 Associations of Mindfulness Disposition, Depression, and Sleep in Long-haul Truckers</td>
<td>Disability Case Management</td>
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<td>405 Slips, Trips and Falls: A New Strategy for Addressing the Human Factors</td>
<td>Management/Leadership</td>
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<td>9:15 am - 10:45 am</td>
<td><strong>Concurrent Sessions</strong></td>
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<td>406 Mental Health and Workers’ Compensation: Early Intervention to Prevent Delayed Recovery</td>
<td>Health Promotion/Well-being</td>
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<td>407 Psychological First Aid — Techniques for Practice</td>
<td>Management/Leadership</td>
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<td>408 Disaster Preparedness, Response, and Recovery for the Occupational Health Nurse and Diverse Worker Populations</td>
<td>Clinical &amp; Advanced Practice</td>
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<td>409 Coffee and Cannabis: Emerging Health Concerns for Workers in Two Industries</td>
<td>Safety/Environmental &amp; Regulation</td>
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<td>410 Hepatitis C: Opportunities for HCV Outreach with Employees, Dependents and Retirees</td>
<td>Disability Case Management</td>
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<tr>
<td>11:00 am - 12:30 pm</td>
<td><strong>Concurrent Sessions</strong></td>
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<td>411 Total Worker Health*: Where Are We...Where Do We Need to Be?</td>
<td>Health Promotion/Well-being</td>
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<td>412 Out of the Box Thinking — Take your OHN Consulting Practice to the Next Level</td>
<td>Clinical &amp; Advanced Practice</td>
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<td>413 Caring for Nurses</td>
<td>Safety/Environmental &amp; Regulation</td>
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<td>414 Screening, Brief Intervention, Referral to Treatment (SBIRT) — Early Intervention and Treatment for Employees at Risk for Substance Use Disorders</td>
<td>Disability Case Management</td>
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<td>415 Am I Really Doing Research? What an OHN Measures Counts!</td>
<td>Management/Leadership</td>
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<tr>
<td>12:30 pm – 1:30 pm</td>
<td><strong>Lunch On Own</strong></td>
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<td>1:45 pm - 3:15 pm</td>
<td><strong>Concurrent Sessions</strong></td>
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<td>416 What You Need to Know About the Gig Economy and Its Implications for Worker Health &amp; Safety</td>
<td>Research Professional</td>
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<td>417 Soaring to New Heights: The Value of Nursing Certification</td>
<td>Health Promotion/Well-being</td>
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<td>419 You Did What While You Were Doing What? An Overview of the Health Risks Encountered in a Research Center</td>
<td>Safety/Environmental &amp; Regulation</td>
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<td>420 Pain Management and Opioids</td>
<td>Disability Case Management</td>
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**KEY**
- Research
- Professional Development
- Health Promotion/Well-being
- Clinical & Advanced Practice
- Safety/Environmental & Regulation
- Disability Case Management
- Management/Leadership

**PROGRAM OVERVIEW**

**TUESDAY, APRIL 17**

**Chapter Leaders’ Breakfast (Invitation Only)**

**Concurrent Sessions**

*Delegate the appropriate sections to the categories listed above.*

**Lunch On Own**

**Concurrent Sessions**

*Delegate the appropriate sections to the categories listed above.*
<table>
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<th>Time</th>
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<tr>
<td>3:30 pm - 6:30 pm</td>
<td><strong>SE5</strong> Exhibit Hall Grand Opening, Ribbon Cutting and Poster Viewing</td>
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<tr>
<td>6:30 pm - 8:00 pm</td>
<td><strong>American Board of Occupational Health Nurses (ABOHN) Reception (Open to All)</strong></td>
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**WEDNESDAY, APRIL 18**

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<tr>
<td>7:00 am - 7:30 am</td>
<td><strong>SE6</strong> AAOHN Foundation Wellness Event — Chair Yoga</td>
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**Concurrent Sessions**

<table>
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<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>7:45 am - 8:45 am</td>
<td>501 Law Enforcement Suicide: Scope and Mitigation</td>
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<td>502 Supporting Nurses’ Health in Their Efforts to Provide Safe, Quality Patient Care in Today’s Hospital Work Environments</td>
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<td>503 Total Farmer Health® — Protecting the Health and Safety of Our Agricultural Workforce Through a Total Worker Health® Initiative</td>
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<td>504 Prevention of Eye Injuries and Contamination from Eye Splash</td>
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<td>505 How to Ensure OSHA Compliance and a Safe Workplace: Safety Consultation and Training Section Services</td>
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<tr>
<td>9:00 am - 10:00 am</td>
<td>506 Catherine Dempsey Lecture: Total Worker Health®</td>
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<tr>
<td>10:00 am - 11:30 am</td>
<td>507 Dedicated Exhibit Hall Hours</td>
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<tr>
<td>11:30 am - 12:30 pm</td>
<td>Lunch Break in Exhibit Hall</td>
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**Concurrent Sessions**

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<th>Time</th>
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<tr>
<td>12:45 pm - 2:15 pm</td>
<td>507 Bridging the Corporate Silos and Integrating a Culture of Health</td>
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<td>508 Confidentiality of Employee Medical Information: Legal and Ethical Aspects</td>
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<td>509 How to Use Business Process Reengineering (BPR) and Lean Six Sigma to Improve Your Clinic Processes</td>
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<td>510 Occupational Health in the Urgent Care Environment: What Makes It Different?</td>
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<td>511 Saving our Backs: Does Exercise Play a Role?</td>
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<tr>
<td>2:30 pm - 3:30 pm</td>
<td>512 Closing Session: Fire Up Your Life!</td>
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<th>Safety/Environmental &amp; Regulation</th>
<th>Disability Case Management</th>
<th>Management/Leadership</th>
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SATURDAY, APRIL 14
8:00 am – 5:45 pm

100  COHN/COHN-S Review Course — Day 1
Professional Development
Intermediate  |  20 CNE
Bonnie Rogers, DrPH, COHN-S, LNCC, FAAOHN
Judith Ostendorf, MPH, RN, COHN-S, CCM, FAAOHN
Kathleen Buckheit, MPH, BSN, RN, CEN, COHN-S/CM, CCM, FAAOHN

Learner Outcomes:
• Discuss concepts and principles of ergonomics, industrial hygiene, case management, hearing conservation, toxicology, epidemiology and occupational health nursing research.
• Define current occupational health nursing roles and functions.
• Describe occupational health nursing strategies for providing direct care and health promotion to workers.
• Identify topic areas to be studied for ABOHN Certified Occupational Health Nurse exam.

1:30 pm – 5:00 pm

101  Change the Aging Mindset: Creative Strategies for an Aging Workforce
Professional Development
Intermediate  |  3 CNE
Peggy E Ross, RN, COHN-S/CM, CSP, COHC, CPE, FAAOHN
Teresa L. Jeka, MSN, RN, COHN-S
Kathryn Brown, RDN, LDN

Learner Outcomes:
• Describe physiological changes associated with aging.
• Identify modifiable vs. un-modifiable physiological changes.
• Discuss methods to maintain maximum function during aging.
• Apply a process to develop a workplace aging strategy.
• Describe techniques for healthy aging and injury prevention including: addressing biological needs that occur because of aging, balance and exercise, cognitive stimulation, community and Ikigai.

102  Does Your Hearing Program Need a Face Lift? Updates in Science and Technology
Professional Development
Intermediate  |  3 CNE
Laurie Wells, Au.D
Beverley A. Borst, RN, BScN, MA

Learner Outcomes:
• List four characteristics of noise-induced hearing loss.
• Name three benefits of individual worker fit testing of hearing protection devices.
• Describe implementation steps toward incorporating HPD fit testing into a hearing loss prevention program.

103  Project Management for OHNs
Professional Development
Novice  |  3 CNE
Chad Rittle, DNP, MPH, RN, FAAOHN
Ronda Weiss, MS, MPH, MBA, COHN-S, FAAOHN

Learner Outcomes:
• Describe the steps required to develop a detailed project plan including activities, length to complete, resources/skills needed for each activity, and interrelationships between activities.
• Define the steps needed to create an online computerized project plan and schedule.
• Identify sources of conflict that may impact progress of the project recognizing the need for alternatives, or “what if” scenarios to get the project back on track.
• Analyze the actual implementation of completed projects, illustrating how the project manager must be flexible and always prepared with alternative scenarios to ensure timely completion and meeting budgetary and other customer requirements.

104  The Role of the Occupational Health Nurse in Evidence-based Practice (EBP) and Research
Professional Development
Intermediate  |  3 CNE
Alma Jackson, PhD, RN, COHN-S

Learner Outcomes:
• Differentiate between research and EBP.
• Differentiate between the quantitative and qualitative research process.
• Identify areas of potential research of EBP for professional practice.
• Analyze research methods and analytics for application to a research study.
• Evaluate a research article using standard critique procedures.
**SUNDAY, APRIL 15**

**8:00 am – 5:45 pm**

**100 COHN/COHN-S Review Course — Day 2**  
Professional Development  
Intermediate | 20 CNE

Bonnie Rogers, DrPH, COHN-S, LNCC, FAAOHN  
Judith Ostendorf, MPH, RN, COHN-S, CCM, FAAOHN  
Kathleen Buckheit, MPH, BSN, RN, CEN, COHN-S/CM, CCM, FAAOHN

**Learner Outcomes:**
- Discuss concepts and principles of ergonomics, industrial hygiene, case management, hearing conservation, toxicology, epidemiology and occupational health nursing research.
- Define current occupational health nursing roles and functions.
- Describe occupational health nursing strategies for providing direct care and health promotion to workers.
- Identify topic areas to be studied for ABOHN Certified Occupational Health Nurse exam.

**8:00 am – 4:00 pm**

**201 A Practical Approach to the Neuro-Musculoskeletal Assessment (Neck, Back, Hand, Shoulder, Knee and Feet)**  
Professional Development  
Intermediate | 6 CNE

Melody L Rasmor, EdD, FNP, COHN-S

**Learner Outcomes:**
- Discuss, describe and recognize basic key questions of a health history.
- Discuss implication of taking a good occupational health history.
- Describe the importance of taking a general health history.
- Demonstrate a higher level of comfort with physical examination techniques.
- Review the physiology of the neurological and musculoskeletal systems.
- Demonstrate assessment skills for the neurological and musculoskeletal systems.

**8:00 am – 5:00 pm**

**202 Occupational Health Nurse Practitioner Boot Camp**  
Professional Development  
Intermediate | 7 CNE

Kimberly A Olszewski, DNP, CRNP, COHN-S/CM, FAAOHN  
Steven Marks, DNP, RN, APN, COHN-S, FAAOHN  
Maria C Lanzi, MS, MPH, ANP-BC, COHN-S, CTH  
Sandra Domeracki, MSN, FNP-BC, COHN-S  
Sarah Foster-Chang, DNP, APRN-BC, COHN-S

**Learner Outcomes:**
- Identify current evidence based treatment guidelines for commonly seen clinical issues in occupational health.
- Demonstrate enhanced clinical practice and assessment skills in the occupational health setting.

**203 CAOHC Recertification Course**  
Professional Development  
Intermediate | 7 CNE

Kirsten McCall, Au.D., CCC-A, CPS/A

**Learner Outcomes:**
- Describe the anatomy, physiology, and diseases of the ear.
- Discuss hearing and the physics of sound.
- Demonstrate the correct audiometric testing procedures.
204 Compassion Fatigue — What Is This?
Professional Development
Intermediate | 3 CNE
Barb Maxwell, MHA, RN, COHN-S, CCM, CWCP, QRP, FAAOHN

Learner Outcomes:
• Define major aspects of compassion fatigue.
• List 3 symptoms demonstrated of compassion fatigue that effects the employee and the organization.
• Distinguish 3 differences between burn out, compassion fatigue and vicarious traumatization.

205 Safety Tour
Professional Development
Intermediate | 3 CNE
Mary Gene Ryan, MPH, BSN, COHN-S/SM, CSP, FAAOHN
Ronda Weiss, MS, MPH, MBA, COHN-S, FAAOHN

Learner Outcomes:
• Participate in a Safety Tour and identify the key steps in at least one observed job task/job.
• Identify at least two potential hazards and assign a risk score to the hazards related to an observed job/job task.
• Recognize at least one control measure used/assigned to abate the hazard.
• Recommend additional control measures related to job/job tasks observed.

206 I’m An OHN Now. So What Do I Do??
Professional Development
Novice | 3 CNE
Jeannie K Tomlinson, MSN, RN, COHN-S, FAAOHN
Debbie W Bush, RN, COHN-S/CM, FAAOHN

Learner Outcomes:
• Describe the role of occupational health to the nurse new to the field.
• Explain basic terminology specific to occupational health nursing.

208 Step Up. Stand Out. Lead.
Professional Development
Intermediate | 3 CNE
Kay N Campbell, EdD, RN-C, COHN-S, FAAOHN
Jeannie K Tomlinson, MPH, RN, COHN-S, FAAOHN

Learner Outcomes:
• Discuss what makes a good leader, what characteristics are valued and what they perceive is needed to be a good leader.
• Assess participants’ own personal traits and identify what they feel will make them a better leaders.
• Identify opportunities where the participants can strengthen their personal traits and demonstrate (STEP UP) more leadership roles to be recognized as a leaders in their organizations.
SUNDAY, APRIL 15
3:00 pm – 5:00 pm

209  Infection Prevention & Control for the Occupational Health Nurse — Bloodborne Pathogens (Free to all attendees)
Clinical Practice
Intermediate | 2 CNE
Sharon Berry, RN, CIC
Amy Knowles, PhD, MPH, RN, COHN-S, CIC

Learner Outcomes:
• Identify three topics of concern in the area of infection prevention and control.
• Discuss the guidelines to prevent exposure to bloodborne pathogens.
• Discuss the role of the occupational health nurse in reducing hazards and maintaining health and safety in the workplace in regard to bloodborne pathogens.

MONDAY, APRIL 16
8:00 am – 12:00 pm

100  COHN/COHN-S Review Course — Day 3
Professional Development
Intermediate | 20 CNE
Bonnie Rogers, DrPH, COHN-S, LNCC, FAAOHN
Judith Ostendorf, MPH, RN, COHN-S, CCM, FAAOHN
Kathleen Buckheit, MPH, BSN, RN, CEN, COHN-S/CM, CCM, FAAOHN

Learner Outcomes:
• Discuss concepts and principles of ergonomics, industrial hygiene, case management, hearing conservation, toxicology, epidemiology and occupational health nursing research.
• Define current occupational health nursing roles and functions.
• Describe occupational health nursing strategies for providing direct care and health promotion to workers.
• Identify topic areas to be studied for ABOHN Certified Occupational Health Nurse exam.

9:00 am – 10:00 am

301  Research Collaborative
Research
Intermediate | 1 CNE
TBD

Learner Outcomes:
• Identify current occupational and environmental health and safety research activities.
• Discuss outcomes of research conducted by OHNs.
• Identify future research opportunities for OHNs.

10:15 am – 12:00 pm

302  Practice Exchange: Case Management
Professional Development
Intermediate | 1.75 CNE
TBD

Learner Outcomes:
• Identify current occupational and environmental health and safety case management challenges.
• Discuss issues and solutions for case management scenarios.

303  Practice Exchange: Consulting
Professional Development
Intermediate | 1.75 CNE
TBD

Learner Outcomes:
• Identify current occupational and environmental health and safety consulting activities.
• Discuss challenges and benefits of the OHN as a consultant.

304  Practice Exchange: Corporate
Professional Development
Intermediate | 1.75 CNE
TBD

Learner Outcomes:
• Describe the evolving role of the corporate nurse manager.
• Discuss issues and solutions implemented while working at the corporate management level.
Learner Outcomes:
• Identify current state of academia with regard to student recruitment and retention.
• Identify three challenges of working within academic institutions.
• Discuss the differences between on-site versus distance learning student populations.

Learner Outcomes:
• Identify three issues for the OHN working in a government agency concerning occupational and environmental health and safety practice.
• Discuss solutions for the identified issues facing the OHN in government agencies.
• Identify current occupational and environmental health and safety challenges facing the OHN in military service.
• Discuss the various roles of the OHN in the different branches of military organizations.

Learner Outcomes:
• Identify current challenges in providing Total Worker Health® Programs.
• Identify the top three health issues requiring OHNs to provide worker education and counseling.
• List three resources that provide education, training, and resources for employee health programs.

Learner Outcomes:
• Identify current occupational and environmental health and safety concerns in the hospital setting.
• Discuss three major health and safety risks for employees in the healthcare industry.
• Describe solutions to reducing injuries and illnesses in healthcare workers.

Learner Outcomes:
• Identify the top three injuries/illnesses seen in the OHN practice.
• Discuss the three most costly injuries/illnesses in the workplace.
• Describe three issues and solutions for providing an effective Return to Work Program.

Learner Outcomes:
• Identify the top three occupational and environmental injuries/illnesses seen in the OHN practice.
• Discuss the three most costly injuries/illnesses in the workplace.
• Describe three exposures to safety and environmental hazards and how to reduce the risk of exposure.

Learner Outcomes:
• Discuss the role of the OHN abiding by the LPN/LVN scope of practice.
• Identify the top three issues faced by the LPN/LVN in the occupational health setting.
• Describe the resources available to the OHN on practice issues.

1:15 pm – 2:00 pm

Learner Outcomes:
• Describe the state of occupational health and safety in the U.S.
• Identify the top NIOSH National Occupational Research Agenda (NORA) Priorities.
• Discuss the role of the OHN within the Total Worker Health® Program.
### 2:00 pm – 2:45 pm

**313 The Opioid Crisis in America**
**Clinical Practice**
**Intermediate | 0.75 CNE**

Christopher Jones, PharmD, MPH

**Learner Outcomes:**
- Discuss the state of the Opioid Crisis in the U.S.
- Describe the role of the Healthcare Provider in solving the Opioid Crisis.
- Identify methods of engaging healthcare providers on strategies to ensure pain management while preventing addiction.

### 4:15 pm – 5:15 pm

**314 Occupational Health: Fact or Fiction?**
**Clinical Practice**
**Novice | 1 CNE**

Arlene Guzik, DNP, ARNP-BC, FAAOHN
Candace Sandal, DNP, MBA, APRN, COHN-S, FAAOHN

**Learner Outcomes:**
- Describe occupational health regulations and standards.
- Discuss three competencies required in the practice of occupational health nursing.

**315 Reduce Cost of Mandatory Flu Program & Streamline Your OMS Clinic Site Through iPad Technology**
**Management and Leadership**
**Intermediate | 1 CNE**

Linda Reiher, APNC, COHNS, CCRN
Kimberly Bohs-Koval, MSN, RN, APN-C, CCRN

**Learner Outcomes:**
- Evaluate costs and efficiency of Occupational Medicine clinics and their flu vaccination programs.
- Demonstrate how to use iPads to facilitate the documentation of real time data at vaccine clinics.
- Calculate Return on Investment (ROI) of iPad technology in an Occupational Medicine clinic.

### 316 Hepatitis C: Highlights and Clinical Case Study Discussion
**Clinical Practice**
**Intermediate | 1 CNE**

Miranda Surjadi, RN, MS, ANP-BC
Barbara J. Burgel, RN, PHD, COHN-S, FAAN, FAAOHN

**Learner Outcomes:**
- Identify risk factors for HCV, and screening opportunities for at-risk populations in employees, dependents, and retirees.
- Recognize that direct acting antiviral medications are 95% effective with curing HCV after 2-3 months of treatment with few side effects.

**317 Invigorating Your Sluggish Chapter**
**Management and Leadership**
**Intermediate | 1 CNE**

Shanna S Dunbar, RN, COHN-S, CCM
Lavita Ewing, COHN-S

**Learner Outcomes:**
- Describe the history of the AAOHN chapter.
- List ways the chapter leaders and members identified new goals.
- Provide a summary of the consolidation.
- Identify at least three ways innovation was used to invigorate the OAOHN chapter.

**318 Clinical Application of Spirometry Longitudinal Data Analysis (SPIROLA) Software in an Occupational Health Clinic and Office Setting**
**Clinical Practice**
**Intermediate | 1 CNE**

Suzanne Lobaton Cabrera, MN, RN, COHN-S

**Learner Outcomes:**
- Describe the American Thoracic Society (ATS) recommendation for longitudinal monitoring of pulmonary function tests to detect early signs of excessive lung function decline.
- Implement SPIROLA Software in an Occupational Health Clinic and Office Setting for longitudinal lung function monitoring.
TUESDAY, APRIL 17
7:30 am – 9:00 am

401 Misbehavior, Saving Face, and Bullying: How to Successfully Navigate Micro-aggression in the Workplace
Nursing Professional Development
Intermediate | 1.5 CNE
Peggy A. Berry, PhD, RN, COHN-S, SCP-SHRM, PLNC

Learner Outcomes:
• Identify types of workplace violence and aggression.
• Describe the attributes and causes associated with micro-aggression, bullying, and mobbing.
• Apply evidence-based strategies and practices used to discourage micro-aggression and bullying.

402 Navigating Psychological Health at Work: An Occupational Health Psychology Perspective
Clinical Practice
Intermediate | 1.5 CNE
Jennifer K Dimoff, PhD

Learner Outcomes:
• Increase mental health literacy.
• Name common illnesses addressed by OHPs in the workplace.
• Identify available workplace resources to incorporate mental health in Total Worker Health programs.

403 Integrating Herbs, Vitamins and Supplements into Your Occupational Healthcare Practice
Health Promotion/Wellness
Intermediate | 1.5 CNE
Kathleen Golden McAndrew, DNP, MSN, ANP, COHN-S, CCM, FAAOHN, FAANP

Learner Outcomes:
• Review popular supplements, herbs and vitamins used as treatment options.
• Enhance knowledge about integrative medicine.
• Discuss side effects of popular supplements currently used.

9:15 am – 10:45 am

404 Associations of Mindfulness Disposition, Depression, and Sleep in Long-haul Truckers
Health Promotion/Wellness
Novice | 1.5 CNE
Karen Heaton, PhD, FNP-BC, FAAN
Jenni Wise, MSN, RN

Learner Outcomes:
• Implement mindfulness intervention as a valuable tool in improving occupational safety outcomes.
• Choose mindfulness intervention as a valuable tool in improving depression, fatigue, and sleep quality outcomes.

405 Slips, Trips and Falls: A New Strategy for Addressing the Human Factors
Clinical Practice
Intermediate | 1.5 CNE
Deborah E Lechner, PT, MS

Learner Outcomes:
• Identify the role of intrinsic or human factors in preventing slips, trips and falls.
• Describe how pre-placement physical abilities testing that includes balance testing can be a first step toward reducing slips, trips and falls.
• Discuss the outcomes of pre-placement balance testing.

9:15 am – 10:45 am

406 Mental Health and Workers’ Compensation: Early Intervention to Prevent Delayed Recovery
Disability Case Management
Intermediate | 1.5 CNE
Denise Z Gillen-Algire, MBA, BSN, RN, COHN-S/CM, FAAOHN

Learner Outcomes:
• Discuss the dynamics and recognition of delayed recovery of occupational injuries and illnesses.
• Describe how mental illness is a co-morbidity in many Workers’ Compensation cases.
• Discuss a successful early intervention approach to reducing delayed recovery.

REGISTER NOW
407 Psychological First Aid — Techniques for Practice
Clinical Practice
Intermediate | 1.5 CNE
Steven Marks, DNP, RN, APN, COHN-S, FAAOHN
Learner Outcomes:
• De-escalate a conversation based on the scenario information provided.
• Demonstrate the basic techniques of handling mental health emergencies in a mass casualty environment.
• List three different stress management techniques.

408 Disaster Preparedness, Response, and Recovery for the Occupational Health Nurse and Diverse Worker Populations
Safety and Environmental
Intermediate | 1.5 CNE
Tiffany Kline, RN, COHN
Robert Barnett, Fire Captain
Learner Outcomes:
• Identify the role of the Occupational Health Nurse pre- and post-disaster, to include natural disasters, acts of terrorism, workplace violence, infectious disease outbreaks, and issues of mass assembly.
• Demonstrate the value of the Occupational Health Nurse in disaster preparedness, response, and recovery.

409 Coffee and Cannabis: Emerging Health Concerns for Workers in Two Industries
Safety and Environmental
Intermediate | 1.5 CNE
Pegeen S Smith, MS, RN, COHN-S
Learner Outcomes:
• Describe the occupational hazards and health risks in coffee processing operations and discuss the role of the OHN in reducing risk of exposure.
• Describe the occupational hazards and health risks in marijuana growing operations and discuss the role of the OHN in reducing risk of exposure.
• List ways to protect workers exposed to hazards who work in the coffee processing and marijuana growing operations.

410 Hepatitis C: Opportunities for HCV Outreach with Employees, Dependents and Retirees
Clinical Practice
Advanced/Expert | 1.5 CNE
Miranda Surjadi, RN, MS, ANP-BC
Barbara J. Burgel, RN, PHD, COHN-S, FAAN, FAAOHN
Learner Outcomes:
• Describe HCV risk factors and screening opportunities for at-risk populations.
• Discuss the 95% effectiveness HCV cure rate with direct acting antiviral medications after 2-3 months of treatment.

411 Total Worker Health*: Where Are We...Where Do We Need To Be
Clinical Practice
Intermediate | 1.5 CNE
Kimberly A Olszewski, DNP, CRNP, COHN-S/CM, FAAOHN
Debra M Wolf, PhD, MSN, BSN, RN
Learner Outcomes:
• Discuss the concepts of Total Worker Health® (TWH).
• Explore the current understanding and attitudes regarding the TWH concept in occupational health practice.
• Describe strategies and tools for implementation of TWH programs and concepts into occupational health programs.

412 Out of the Box Thinking – Take your OHN Consulting Practice to the Next Level
Nursing Professional Development
Intermediate | 1.5 CNE
Shanna S Dunbar, RN, COHN-S, CCM
Learner Outcomes:
• Describe the benefits and challenges of a consulting practice.
• Identify the steps to beginning a successful consulting practice.
• Discuss and brainstorm ways to innovate your own consulting practice.

413 Caring for Nurses
Nursing Professional Development
Intermediate | 1.5 CNE
Candace Sandal, DNP, MBA, APRN, COHN-S, FAAOHN
Learner Outcomes:
• Discuss the issues in the workplace that create pressure for nurses.
• Identify the requirements for safety, physical, stress, mental, and spiritual needs of nurses.
• Discuss how nurses can implement self-care.
**414** Screening, Brief Intervention, Referral to Treatment (SBIRT) — Early intervention and Treatment for Employees at Risk for Substance Use Disorders  
*Health Promotion/Wellness*  
**Novice** | 1.5 CNE  
Chad Rittle, DNP, MPH, RN, FAAOHN  
**Learner Outcomes:**  
• Demonstrate the skill of screening/assessing a patient for risky substance use behaviors using standardized motivational interviewing assessment tools.  
• Discuss techniques for engaging a patient showing risky substance use behaviors in a short conversation, providing feedback, motivation and advice.  
• Provide a referral to brief therapy or additional treatment to patients whose assessment or screening shows a need for additional services.

**415** Am I Really Doing Research? What an OHN Measures Counts!  
*Management and Leadership*  
**Intermediate** | 1.5 CNE  
Peggy A Berry, PhD, RN, COHN-S, SCP-SHRM, PLNC  
Grace K Fortuna, EdD, RN, CHES, FAAOHN  
**Learner Outcomes:**  
• Define researchable trends in OHN practice.  
• Apply basic research methods to OHN practice.

**1:45 pm – 3:15 pm**

**416** What You Need to Know About the Gig Economy and Its Implications for Worker Health & Safety  
*Nursing Professional Development*  
**Intermediate** | 1.5 CNE  
Grace K Fortuna, EdD, RN, CHES, FAAOHN  
**Learner Outcomes:**  
• Describe the factors driving the gig (temporary/contract workforce) economy today.  
• Define the immediate and long term aspects of the gig economy on healthcare talent.  
• Discuss how managers are using gig talent.

**417** Soaring to New Heights: The Value of Nursing Certification  
*Nursing Professional Development*  
**Intermediate** | 1.5 CNE  
Denise K Knoblauch, BSN, RN, COHN-S/CM, FAAOHN  
Wanda F Smiling, BSN, CARN, COHN-S  
**Learner Outcomes:**  
• Identify three benefits of professional board certification for the OHN.  
• Describe the requirements to becoming a certified occupational health nurse and maintaining certification.

**418** ANSI Z10, VPP, ISO 45001, Oh My! What Do Safety and Occupational Health Management Systems Have to Do with Occupational Health?  
*Management and Leadership*  
**Intermediate** | 1.5 CNE  
Sharon D Kemerer, MSN, RN, COHN-S/CM, FAAOHN  
Jennylynn P Balmer, COHN-S, CSP, FAAOHN  
**Learner Outcomes:**  
• Describe what an SOH Management System is.  
• Describe the benefits of an SOH Management System.  
• Describe three common SOH Management Systems.

**419** You Did What While You Were Doing What? An Overview of the Health Risks Encountered in a Research Center  
*Clinical Practice*  
**Advanced/Expert** | 1.5 CNE  
Yolanda C Lang, PhD, MSN, CRNP, COHN, FAAOHN  
**Learner Outcomes:**  
• Assess employees with selected exposures.  
• Identify signs and symptoms of illnesses related to research environment exposures.  
• Implement evaluation/treatment plans necessary for illnesses related to research exposures.

**420** Pain Management and Opioids  
*Clinical Practice*  
**Intermediate** | 1.5 CNE  
Alana Whitaker, PharmD, BCPS  
**Learner Outcomes:**  
• Identify various forms used in pain management.  
• Describe the state of addiction to pain medications.  
• Discuss guidelines for effective pain management and controlled substances.
WEDNESDAY, APRIL 18
7:45 am – 8:45 am

501 Law Enforcement Suicide: Scope and Mitigation
Research/Evidence-based Practice
Intermediate | 1 CNE
John M Violanti, PhD

Learner Outcomes:
• Describe the scope of the law enforcement occupational risk for suicide.
• Discuss the major causes of law enforcement suicide.
• Implement prevention strategies for law enforcement suicide.

502 Supporting Nurses’ Health in Their Efforts to Provide Safe, Quality Patient Care in Today’s Hospital Work Environments
Nursing Professional Development
Intermediate | 1 CNE
Ann-Marie Urban, PhD, RN, RPN

Learner Outcomes:
• Discuss how hospital conditions impact nurses’ health.
• Identify strategies to support nurses’ health.
• Identify possibilities for future research regarding nurses’ health.

503 Total Farmer Health — Protecting the Health and Safety of Our Agricultural Workforce Through a Total Worker Health® Initiative
Nursing Professional Development
Intermediate | 1 CNE
Charlotte Halverson, COHN-S

Learner Outcomes:
• Name four respiratory hazards unique to agriculture.
• Identify appropriate respiratory protection, accessing a respiratory selection guide and algorithm designed for agricultural application.
• Describe four significant zoonotic diseases and their warning signs and symptoms that affect agricultural workers.
• Identify resources available for clinical use for agricultural health and safety.
• Discuss three challenging factors related to women’s health and safety in agriculture, and potential solutions that address these challenges.

504 Prevention of Eye Injuries and Contamination from Eye Splash
Clinical Practice
Intermediate | 1 CNE
Melanie A Burton, BSN, RN, CNOR, MLSO

Learner Outcomes:
• Identify the causes of eye injuries and contamination and related infection risks.
• Discuss the prevailing occupational eyewear standards.
• Develop policies and procedures based on risk-reduction recommendations to implement best practice methods of eye safety.

9:00 am – 10:00 am

505 How to Ensure OSHA Compliance and a Safe Workplace: Safety Consultation and Training Section Service
Safety & Environmental
Intermediate | 1 CNE
Andy Giddings, CSP

Learner Outcomes:
• Identify the methods of assistance provided by OSHA Consultative Services.
• Name the most frequent OSHA Standards for which violations are received.
• Describe high risk jobs and industries targeted for OSHA inspections.
• Discuss hazards from case studies that are found in the workplace during OSHA inspections.

506 Catherine Dempsey Lecture
Nursing Professional Development
Intermediate | 1 CNE
Bonnie Rogers, DrPH, COHN-S, LNCC, FAAOHN
12:45 pm – 2:15 pm

507 Bridging the Corporate Silos and Integrating a Culture of Health
Health Promotion/Wellness
Intermediate | 1.5 CNE
Lucy F Carlson, MS, MPH, RN, COHN-S/CM
Beth Dammann, RN, MPH

Learner Outcomes:
• Describe factors that contribute to an effective model for a culture of health.
• Discuss strategies to overcome challenges of corporate silos.
• Identify components of successful health promotion/wellness programs.

508 Confidentiality of Employee Medical Information: Legal and Ethical Aspects
Clinical Practice
Intermediate | 1.5 CNE
Patricia B Strasser, PhD, RN, COHN-S/CM, FAAOHN

Learner Outcomes:
• Identify legal requirements and ethical aspects affecting confidentiality of employee medical information.
• Discuss mechanisms to ensure that employee medical information is managed in an appropriate manner.

509 How to Use Business Process Reengineering (BPR) and Lean Six Sigma to Improve Your Clinic Processes
Management and Leadership
Intermediate | 1.5 CNE
Jennylynn P Balmer, COHN-S, CSP, FAAOHN
Barbara A Smith, OHN

Learner Outcomes:
• Discuss what BPR is and the value it has to clinic processes.
• Name and describe three BPR tools.

510 Occupational Health in the Urgent Care Environment: What Makes It Different?
Clinical Practice
Intermediate | 1.5 CNE
Arlene Guzik, DNP, ARNP-BC, FAAOHN

Learner Outcomes:
• Evaluate occupational health services provided in an urgent care clinic.
• Define expectations and measure quality standards for urgent care center providers and team members.

511 Saving Our Backs: Does Exercise Play a Role?
Health Promotion/Wellness
Intermediate | 1.5 CNE
Michael Callihan, MSN, RN

Learner Outcomes:
• Identify biomechanical risk factors for low back injury.
• Describe the relationship between exercise and the biomechanical risk factors for low back injury.
• Discuss ways to reduce the biomechanical risk factors for low back injury.

2:30 pm – 3:30 pm

512 Closing Session: Fire Up Your Life!
Professional Development
Novice | 1 CNE
Donna Hartley

Learner Outcomes:
• Develop strategies for self-care and clear communication to achieve positive and measurable results.
• Define the techniques to master transformation and move through goal setting, attitude, and the power of visualization in personal and professional relationships.
NEW MEMBER AND FIRST TIME ATTENDEE ORIENTATION
Monday, April 16, 9:00 am – 10:00 am
New AAOHN members and first time conference attendees are invited to attend the orientation to learn more about 2018 conference events and meet some of AAOHN’s volunteers and staff team.

ANNUAL BUSINESS MEETING (Members Only)
Monday, April 16, 3:00 pm – 4:00 pm
Get an association update from the Board of Directors and hear what AAOHN has planned for the year.

WELCOME RECEPTION
Monday, April 16, 5:15 pm – 6:15 pm
Kick off the conference by connecting with friends old and new over snacks and drinks.

AAOHN FOUNDATION EVENT
Monday, April 16, 6:30 pm – 9:00 pm
Join the AAOHN Foundation for a fun murder mystery performance over heavy hors d’oeuvres and a cash bar.

AAOHN EXHIBIT HALL
Find the latest services and solutions with exhibitors and sponsors in the Exhibit Hall.
Tuesday, April 17, 3:30 pm – 6:30 pm
Exhibit Hall Opening Reception
Wednesday, April 18, 10:00 am – 11:30 am
Dedicated Exhibit Hall Hours
Wednesday, April 18, 11:30 am – 12:30 pm
Lunch Break in Exhibit Hall

AAOHN FOUNDATION WELLNESS EVENT — CHAIR YOGA
Wednesday, April 18, 7:00 am – 7:30 am
Join your colleagues bright and early for a relaxing chair yoga session.
TRAVEL AND ACCOMMODATIONS

HOTEL

Peppermill Resort Hotel
2707 S. Virginia St., Reno, Nevada 89502
Phone: 866-821-9996

The Peppermill Resort Hotel is holding rooms for AAOHN attendees at reduced rates. Tuscany Tower rooms are available for $169/night plus tax, Peppermill Tower rooms are available for $159/night plus tax until March 20, 2018 or until the room block is filled. The eligible government employee rate is $94.00/night plus tax, email info@aaohn.org for details on how to get the government block.

You can make reservations online by clicking here. For more hotel and travel information, please visit the AAOHN website.

ENJOY RENO

Less traffic and more trails. Less smog and more slopes. From award winning-restaurants to a sprawling whitewater park, see why The New York Times calls Reno a “city of sustenance as well as indulgence.” Visit www.visitrenotahoe.com and explore Reno’s hottest attractions and vibrant community.

PARKING AND TRANSPORTATION

Airport
Attendees will fly into the Reno-Tahoe International Airport, which is approximately 2.5 miles from the Peppermill Resort.

Airport Shuttle
Complimentary hotel shuttle service begins from the Peppermill Resort at 4:00 a.m. daily, dropping off at the airport at approximately 4:15 a.m. Shuttles come every 30 minutes on the quarter hour (15 and 45) until the last pick up from the Peppermill at 11:45 p.m.

Transportation
Rideshare services Uber and Lyft, as well as Transportation Network Companies, are available for drop-off and pick-up at Reno-Tahoe International Airport. Taxi and limousine services are also available for attendees onsite. The approximate cost for a taxi is $15.00 one-way.

Parking
Enjoy free, easy to access parking at the Peppermill.
AAOHN NATIONAL CONFERENCE
REGISTRATION FORM

2018 NATIONAL CONFERENCE | APRIL 16-18, 2018 | PEPPERMILL RESORT | RENO, NEVADA

REGISTRATION INFORMATION

First Name _____________________________________________  Last Name _____________________________________________

Credentials/Designation __________________________________________________________________________________

Job Title __________________________________________________________________________________________________

Organization __________________________________________________________________________________________________

Preferred Mailing Address __________________________________________________________________________________

City ___________________________________________________  State ___________________________________________________

ZIP or Postal Code ______________________________________  Country _____________________________________________

Daytime Telephone  ☐ Home  ☐ Work ________________________________________________________________________________

E-mail Address (confirmation of registration will be sent via email) ___________________________________________________

DEMOGRAPHICS

Is this your first AAOHN National Conference?  ☐ Yes  ☐ No

If this is not your first conference, how many have you attended?
☐ 1–2  ☐ 3–5  ☐ 6–10  ☐ More than 10

What is the role that most closely describes your work. (Choose one)
☐ Case Manager  ☐ Consultant  ☐ Corporate Manager or Director  ☐ Educator  ☐ Health & Wellness Administrator/Manager  ☐ Manager or Supervisor  ☐ Nurse Clinician  ☐ Nurse Practitioner  ☐ Researcher  ☐ Retired  ☐ Safety or Risk Manager  ☐ Other, please specify: __________________

What is your highest educational preparation? (Choose one)
☐ AD-RN  ☐ APRN  ☐ BSN  ☐ Diploma-RN  ☐ DNP  ☐ LPN/LVN  ☐ MPH  ☐ MSN  ☐ No Nursing Education  ☐ Other Baccalaureate Degree  ☐ Other Doctorate  ☐ Other Masters’ Degree  ☐ PhD  ☐ Therapeutic products  ☐ Trauma treatments  ☐ Safety/personal protective equipment

Indicate the business sector in which you work, whether as an employee or contracted provider:
☐ Agriculture  ☐ Construction  ☐ Consultant  ☐ Educational Organization (e.g., university, college)  ☐ General Business  ☐ Government/Military  ☐ Hospital/Medical Center  ☐ Independent Medical Clinic  ☐ Insurance/Finance  ☐ Manufacturing  ☐ Medical Clinic  ☐ Mining  ☐ Onsite  ☐ Retail/Wholesale  ☐ Retired  ☐ Transportation/Communication  ☐ Other, please specify: __________________

What is your annual budget for occupational health and safety-related products and services?
☐ >$1,000,000  ☐ $999,999 to $500,000  ☐ $499,999 to $200,000  ☐ $199,999 to $100,000  ☐ $99,999 to $50,000  ☐ <$49,999  ☐ None  ☐ Unsure

How long have you worked in occupational health and safety nursing?
______________________________________________________________________________________

Indicate your overall level of professional achievement within the field of OH&S nursing:
☐ Competent  ☐ Proficient  ☐ Expert

How did you learn about AAOHN?
☐ AAOHN Member  ☐ AAOHN Product  ☐ Local AAOHN Education Program  ☐ Physician Recommended  ☐ Workplace Health and Safety Journal  ☐ Other, please specify: __________________

In your current role, do you make final decisions and/or recommendations for the purchase of:
☐ Examination/screening equipment  ☐ Pharmaceuticals

REGISTER NOW
Early Registration
(On or before March 2, 2018)
- Member Registration: $545
- Non-Member: $850
- Student/Retired: $225
- Single Day Member: $380
- Single Day Non-Member: $620

Please check one for Single Day Registration:
- Monday
- Tuesday
- Wednesday

Regular Registration
(After March 2, 2018)
- Member Registration: $590
- Non-Member: $895
- Student/Retired: $255
- Single Day Member: $620
- Single Day Non-Member: $665

Please check one for Single Day Registration:
- Monday
- Tuesday
- Wednesday

PROFESSIONAL DEVELOPMENT WORKSHOPS

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<th>Course Name</th>
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<td>COHN/COHN-S Review Course (2.5 Days)</td>
<td>$715</td>
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SATURDAY, APRIL 14

Half-Day Courses: 1:30 pm – 5:00 pm

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<th>Course Name</th>
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<td>101</td>
<td>Change the Aging Mindset: Creative Strategies for an Aging Workforce</td>
<td>$190</td>
<td>$230</td>
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<td>102</td>
<td>Does Your Hearing Program Need a Face Lift? Updates in Science and Technology</td>
<td>$190</td>
<td>$230</td>
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<td>103</td>
<td>Project Management for OHNs</td>
<td>$190</td>
<td>$230</td>
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<td>104</td>
<td>The Role of the Occupational Health Nurse in Evidence-based Practice (EBP) and Research</td>
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SUNDAY, APRIL 15

Full-Day Courses: 8:00 am – 4:00 pm

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<td>201</td>
<td>A Practical Approach to the Neuro-Musculoskeletal Assessment (Neck, Back, Hand, Shoulder, Knee and Feet)</td>
<td>$335</td>
<td>$395</td>
</tr>
</tbody>
</table>

Full-Day Courses: 8:00 am – 5:00 pm

<table>
<thead>
<tr>
<th>Session Number</th>
<th>Course Name</th>
<th>Member Price</th>
<th>Non-Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>202</td>
<td>Occupational Health Nurse Practitioner Boot Camp</td>
<td>$335</td>
<td>$395</td>
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<tr>
<td>203</td>
<td>CAOHC Recertification Course</td>
<td>$595</td>
<td>$595</td>
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Half-Day Courses: 8:30 am – 12:00 pm

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<th>Session Number</th>
<th>Course Name</th>
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<th>Non-Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>204</td>
<td>Compassion Fatigue — What Is This?</td>
<td>$190</td>
<td>$230</td>
</tr>
<tr>
<td>205</td>
<td>Safety Tour</td>
<td>$190</td>
<td>$230</td>
</tr>
<tr>
<td>206</td>
<td>I’m An OHN Now. So What Do I Do??</td>
<td>$190</td>
<td>$230</td>
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</table>

Half-Day Courses: 1:30 pm – 5:00 pm

<table>
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<tr>
<th>Session Number</th>
<th>Course Name</th>
<th>Member Price</th>
<th>Non-Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>208</td>
<td>Step Up. Stand Out. Lead.</td>
<td>$190</td>
<td>$230</td>
</tr>
</tbody>
</table>

Subtotal A: _______________________________
SPECIAL EVENTS

Monday, April 16
- New Member and First Time Attendee Orientation - FREE
- AAOHN Foundation Event - $80
- Annual Business Meeting (Members Only) - FREE

Wednesday, April 18
- AAOHN Foundation Wellness Event - Chair Yoga - FREE
- Guest Registration - $200
  Guests can join you at our Opening and Closing Ceremonies, General Session, Catherine Dempsey Lecture, in the Exhibit Hall, and includes beverage breaks. **There are no contact hours given with this registration.**

Guest Full Name: ____________________________

Subtotal B: ________________________________

GRAND TOTAL: ______________________________

REGISTRATION CANCELLATION POLICY

Cancellations received on or before March 2, 2018 will receive a full refund minus $100 processing fee. No refunds will be issued for requests made after March 2, 2018. All cancellation requests must be submitted in writing to registration@aaohn.org.

Registration Transfer

Only members can transfer a registration to another member. A member cannot switch their registration to a non-member. Name changes are only permitted when received in writing. All name changes during pre-registration should be sent to registration@aaohn.org.

PAYMENT INFORMATION

We care about your privacy: payment by credit cards can only be made online. In order to comply with the Payment Card Industry Data Security Standard (PCI DSS) we will not accept credit card numbers over the phone, by mail, or fax.

Please mail your registration and check to:
AAOHN Registration
330 N. Wabash Avenue, Suite 2000
Chicago, IL 60611

SPECIAL NEEDS

If you have special needs, please let us know and we will do our best to accommodate you.

Please list any allergies or dietary requirements:

- Check here if you do not wish to receive information from exhibitors via mail or email.

Please note: On occasion, an AAOHN photographer may take photos of participants at AAOHN National Conference functions and activities. Please be aware that these photos are for AAOHN use only and may appear in AAOHN conference programs, catalogs, brochures, newsletters, journals, on the AAOHN website, or in other AAOHN materials. Your attendance constitutes your permission and consent for this photography.